Chapter 1

What Genetics Is and Why You Need to Know Some

In This Chapter
▶ Introducing the subject of genetics
▶ Uncovering the activities of a typical genetics lab
▶ Getting the scoop on career opportunities in genetics

Welcome to the complex and fascinating world of genetics. Genetics is all about physical traits and the code carefully hidden away in DNA that supplies the building plans for any organism. This chapter explains what the field of genetics is, and what geneticists do. You get an introduction to the big picture and a glimpse at some of the details found in other chapters of this book.

What Is Genetics?

Genetics is the field of science that examines how traits are passed from one generation to the next. Simply put, genetics affects everything about every living thing on earth. An organism’s genes, snippets of DNA that are the fundamental units of heredity, control how it looks, behaves, and reproduces. Because all biology depends on genes, it’s critical to understand genetics as a foundation for all the other sciences, including agriculture and medicine.

From a historical point of view, genetics is a young science. The principles that govern inheritance of traits by one generation from another were described (and promptly lost) less than 150 years ago. Around the turn of the 20th century, the laws of inheritance were rediscovered, an event that transformed biology forever. But even then, the importance of the star of the genetics show, DNA, wasn’t really understood until the 1950s. Now, technology is helping geneticists push the envelope of knowledge every day.
Genetics is generally divided into four major subdivisions:

- **Classical genetics**: Describes how traits (physical characteristics) are passed along from one generation to another.
- **Molecular genetics**: The study of the chemical and physical structures of DNA, its cousin RNA, and proteins.
- **Population genetics**: Takes Mendelian genetics (that is, the genetics of individual families) and ramps it up to look at the genetic makeup of larger groups.
- **Quantitative genetics**: A highly mathematical field that examines the statistical relationships between genes and the traits they encode.

In the academic world, many genetics courses begin with classical genetics and proceed through molecular genetics, with a nod to populations or quantitative genetics. This book follows the same path because each division of knowledge builds on the one before it. That said, it’s perfectly okay and easy to jump around between disciplines (in my own career, I started in molecular genetics, then went classical, and finally ended up in populations).

**Classical genetics: Transmitting traits from generation to generation**

*Classical genetics* is old school — the original form of genetics and, in many ways, still the best. At its heart, classical genetics is the genetics of individuals and their families. It focuses mostly on studying physical traits as a stand-in for the genes that control appearance, or *phenotype*.

Gregor Mendel, a humble monk and part-time scientist, founded the entire discipline of genetics, although he didn’t know it. Mendel was a gardener with an unstoppable curiosity to go with his green thumb. His observations may have been simple, but his conclusions were jaw-droppingly elegant. This man had no access to technology, no computers, and no pocket calculator, yet he determined, with keen accuracy, exactly how inheritance works.

Classical genetics is sometimes referred to as:

- **Mendelian genetics**: You start a new scientific discipline, you get it named after you. Seems fair.
- **Transmission genetics**: This term refers to the fact that classical genetics describes how traits are passed on, or *transmitted*, by parent organisms to their offspring.
No matter what you call it, classical genetics includes the study of cells and chromosomes (which I delve into in Chapter 2). Cell division is the machine that runs inheritance. But you don’t have to understand combustion engines to drive a car, right? Likewise, you can dive straight into simple inheritance (see Chapter 3) and work up to more complicated forms of inheritance (in Chapter 4) without knowing anything whatsoever about cell division. (Mendel didn’t know anything about chromosomes and cells when he figured this whole thing out, by the way.)

The genetics of sex and reproduction are also part of classical genetics. Sex, as in maleness and femaleness, is determined by various combinations of genes and chromosomes (strands of DNA). But the subject of sex gets even more complicated (and interesting): The environment plays a role in determining the sex of some organisms (like crocodiles and turtles), and other organisms can even change sex with a change of address. If I’ve piqued your interest, you can find out all the slightly kinky details in Chapter 5.

Classical genetics provides the framework for many subdisciplines. Genetic counseling (covered in Chapter 12) depends heavily on understanding patterns of inheritance to interpret people’s medical histories from a genetics perspective. The study of chromosome disorders such as Down syndrome (see Chapter 15) relies on cell biology and an understanding of what happens during cell division. Forensics (see Chapter 18) also uses Mendelian genetics to determine paternity and work out who’s who with DNA fingerprinting.

**Molecular genetics: The chemistry of genes**

Classical genetics concentrates on studying outward appearances, but the study of actual genes falls under the heady title of molecular genetics. The area of operations for molecular genetics includes all the machinery that runs cells and manufactures the structures called for by the plans found in genes. The focus of molecular genetics includes the physical and chemical structures of the double helix, DNA, which I break down in all its glory in Chapter 6. The messages hidden in your DNA (your genes) constitute the building instructions for your appearance and everything else about you — from how your muscles function and how your eyes blink to your blood type, your susceptibility to particular diseases, and everything in between.

Your genes are expressed through a complex system of interactions that begins with copying DNA's messages into a somewhat temporary form called RNA (see Chapter 8). RNA carries the DNA message through the process of translation (covered in Chapter 9), which, in essence, is like taking a blueprint to a factory to guide the manufacturing process. Where your genes are concerned, the factory makes the proteins (from the RNA blueprint) that get folded in complex ways to make you.
The study of gene expression (how genes get turned on and off; flip to Chapter 10) and how the genetic code works at the levels of DNA and RNA is considered part of molecular genetics. Research on the causes of cancer and the hunt for a cure (which I address in Chapter 14) focus on the molecular side of things because mutations occur at the chemical level of DNA (see Chapter 13 for coverage of mutations). Gene therapy (see Chapter 16), genetic engineering (see Chapter 19), and cloning (see Chapter 20) are all subdisciplines of molecular genetics.

### Population genetics: Genetics of groups

Much to the chagrin of many undergrads, genetics is surprisingly mathematical. One area in which calculations are used to describe what goes on genetically is population genetics.

If you take Mendelian genetics and examine the inheritance patterns of many different individuals who have something like geographic location in common, then you’ve got population genetics. Population genetics is the study of the genetic diversity of a subset of a particular species (for details, jump to Chapter 17). In essence, it’s a search for patterns that help describe the genetic signature of a particular group, such as the consequences of travel, isolation (from other populations), mating choices, geography, and behavior.

Population genetics helps scientists understand how the collective genetic diversity of a population influences the health of individuals within the population. For example, cheetahs are lanky cats; they’re the speed demons of Africa. Population genetics has revealed that all cheetahs are very, very genetically similar; in fact, they’re so similar that a skin graft from any animal won’t be rejected by any other animal. Because the genetic diversity of cheetahs is so low, conservation biologists fear that a disease could sweep through the population and kill off all the individuals of the species. It’s possible that no animals would be resistant to the disease, and therefore none would survive, leading to the extinction of this amazing predator.

Describing the genetics of populations from a mathematical standpoint is critical to forensics (see Chapter 18). To pinpoint the uniqueness of one DNA fingerprint, geneticists have to sample the genetic fingerprints of many individuals and decide how common or rare a particular pattern may be. Medicine also uses population genetics to determine how common particular mutations are and in an attempt to develop new medicines to treat disease. (For details on mutations, flip to Chapter 13; see Chapter 21 for information on genetics and the development of new medicines.)
Quantitative genetics: Measuring the strength of heredity

Quantitative genetics examines traits that vary in really subtle ways and relates those traits to the underlying genetics of organisms. Characteristics like retrieving ability in dogs, egg size or number in birds, and running speed in humans are all controlled by a combination of whole suites of genes and environmental effects. Mathematical in nature, quantitative genetics takes a rather complex statistical approach to estimate how much variation in a particular trait is due to the environment and how much is actually genetic.

One application of quantitative genetics is determining how heritable a particular trait is. This measure allows scientists to make predictions about how offspring will turn out based on characteristics of the parent organisms. Therefore, quantitative genetics is used heavily in agriculture for plant and animal breeding. Heritability gives some indication of how much a characteristic (like crop yield) can change when selective breeding is applied. Most recently, quantitative genetics has been applied to a process called QTL analysis, which estimates how many genes control a particular trait (QTL stands for quantitative trait loci; loci in this context refers to some number of genes). The estimate obtained by QTL analysis is combined with sequencing (see Chapter 11) to map the location of various genes. (Chapter 16 describes the methods used to find genes on chromosomes.) Unfortunately, quantitative genetics is beyond the scope of this book.

Living the Life a Geneticist

The daily life of a geneticist can include working in the lab, teaching in the classroom, and interacting with patients and their families. In this section, you discover what a typical genetics lab is like and get a rundown of a variety of career paths in the genetics field.

Exploring a genetics lab

A genetics lab is a busy, noisy place. It’s full of equipment and supplies and researchers toiling away at their workstations (called lab benches, even though the bench is really just a raised, flat surface that’s conducive to working while standing up). Depending on whose lab you’re in, everyone may look very official in white lab coats. Then again, some labs are very casual — jeans and T-shirts may be perfectly acceptable. Regardless of the attire, just about
every lab I’ve ever worked in had a stereo blaring away, the choice of music often determined by fierce (but usually good-natured) competition among lab mates. Besides stereos, every lab contains some or all of the following:

- Various sizes of disposable gloves to protect workers from chemical exposure as well as to protect DNA and other materials from contamination.
- Pipettes for measuring even the tiniest droplets of liquids with extreme accuracy.
- Glassware for precise measurement and storage of liquids.
- Electronic balances for making super-precise measurements of weights.
- Vials and tubes for chemical reactions.
- Chemicals and ultrapure water.
- Freezers and refrigerators for storing samples. Every lab has a regular refrigerator (set at 40 degrees Fahrenheit), a freezer (at –4 degrees), and an ultracold (at –112 degrees).

Freezers used in genetics labs aren’t frost-free because the temperature inside a frost-free freezer cycles up and down to melt any ice that forms. Repeated freezing and thawing causes DNA to break into tiny pieces, which destroys it.

- Centrifuges for separating substances from each other. Given that different substances have different densities, centrifuges spin at extremely high speeds to force materials to separate so they can be handled individually. You’re probably already familiar with the principle of how substances with differing densities separate — just look at how oil and water behave when mixed.

- Incubators for growing bacteria under controlled conditions. This equipment maintains exact temperatures and, often, certain amounts of carbon dioxide or oxygen to satisfy the requirements of various bacteria for growth. Many incubators contain shakers that slosh liquids around to mix oxygen into the solution.

- Autoclaves for sterilizing glassware and other equipment that can withstand exposure to the extreme heat and pressure that kills bacteria and viruses.

- Complex pieces of equipment such as thermocyclers (used for PCR; see Chapter 18) and DNA sequencers (see Chapter 11).

- Lab notebooks for recording every step of every reaction or experiment in nauseating detail. This obsessive record keeping is necessary because every experiment must be fully replicated (run over and over) to make sure the results are valid. The lab notebook is also a legal document that can be used in court cases, so precision and completeness are musts.

- Desktop computers packed with software for analyzing results and connecting via the Internet to vast databases packed with genetic information (flip to Chapter 24 for the addresses of some useful sites).
Researchers in the lab use the various pieces of equipment and supplies listed above to conduct experiments and run chemical reactions. Some of the common activities occurring in the genetics lab include:

- Separating DNA from the rest of the cell’s contents (see Chapter 6)
- Measuring the purity of a DNA sample and determining how much DNA (by weight) is present
- Mixing chemicals that are used in reactions and experiments designed to analyze DNA samples
- Growing special strains of bacteria and viruses to aid in examining short stretches of DNA (see Chapter 16)
- Using DNA sequencing (covered in Chapter 11) to learn the order of bases that compose a DNA strand (which I explain in Chapter 6)
- Setting up polymerase chain reactions, or PCR (see Chapter 18), a powerful process that allows scientists to analyze even very tiny amounts of DNA
- Analyzing the results of DNA sequencing by comparing sequences from many different organisms (this information is found in a massive, publicly available database; see Chapter 24)
- Comparing DNA fingerprints from several individuals to identify perpetrators or assign paternity (see Chapter 18)
- Weekly or daily lab meetings when everyone in the lab comes together to discuss results or plan new experiments

**Sorting through careers in genetics**

Whole teams of people contribute to the study of genetics. The following are just a few job descriptions for you to mull over if you’re considering a career in genetics.

**Lab tech**

*Lab technicians* handle most of the day-to-day happenings in the lab. The tech mixes chemicals for everyone else in the lab to use in experiments. Techs usually handle preparing the right sorts of materials to grow bacteria (which are used as vectors for DNA; see Chapter 16), setting up the bacterial cultures, and monitoring their growth. Also, techs are usually responsible for keeping all the necessary supplies straight and washing the glassware — not a glamorous job but a necessary one because labs use tons of glass beakers and flasks that have to be cleaned.

When it comes to actual experiments, lab technicians are responsible for separating the DNA from the rest of the tissue around it. They sometimes use prepackaged kits for this task, but some sorts of tissue (like that from
plants and insects) require complex procedures with many chemicals and complicated steps. After the DNA's separated from the cells, the tech tests it for purity (to make sure no contaminants, like proteins, are present). Using a rather complicated machine with a strong laser, the tech can also measure exactly how much DNA is present. When a sufficiently pure sample of DNA is obtained, techs may analyze the DNA in greater detail (with PCR or sequencing reactions).

The educational background needed to be a lab tech varies with the amount of responsibility demanded by a particular position. Most techs have a minimum of a bachelor’s degree in biology or some related field and need some background in microbiology to understand and carry out the techniques of handling bacteria safely and without contaminating cultures. And all techs must be good record-keepers because every single activity in the lab is documented in writing in the lab notebook.

**Graduate student and post-doc**

At most universities, genetics labs are full of graduate students who are working on either master’s degrees or PhDs. In some labs, these students may be carrying out their own, independent research. On the other hand, many labs focus their work on a specific problem, like some specialized approach to studying cancer, and every student in that sort of lab works on some aspect of what his or her professor studies. Graduate students do a lot of the same things that lab techs do (see the preceding section), plus they design experiments, carry out those experiments, analyze the results, and then work to figure out what the results mean. Then, the graduate student writes a long document (called a thesis or dissertation) to describe what was done, what it means, and how it fits in with other people’s research on the subject. While working in the lab, grad students take classes and are subjected to grueling exams (trust me on the grueling part).

All graduate students must hold a bachelor’s degree, and, to apply to grad school, must take a standardized test called the GRE (Graduate Record Exam). Performance on this examination determines eligibility for admission to schools and may be used for selection for fellowships and awards. (If you’re going to be staring down this test in the near future, you may want to get a leg up by checking out *The GRE Test For Dummies*, by Suzee Vlk [Wiley].) In general, it takes two or three years to earn a master’s degree. A doctorate (denoted by PhD) usually requires anywhere from four to seven years of education beyond the bachelor’s level.

After graduating with a PhD, a geneticist-in-training may need to get more experience before hitting the job market. Positions that provide such experience are collectively referred to as postdocs. A post-doc (that is, a person holding a post-doc position) is usually much more independent when it comes to research than a grad student. The post-doc is often working to learn new techniques or acquire a specialty before moving on to a position as a professor or a research scientist.
Research scientist

Research scientists work in private industry to design experiments and direct the activities of lab techs. All sorts of industries employ research scientists, including:

- Pharmaceutical companies, to conduct investigations on how drugs affect gene expression (see Chapter 10) and to develop new treatments such as gene therapy (see Chapter 16)
- Forensics labs, to analyze DNA found at crime scenes and compare DNA fingerprints (see Chapter 18)
- Companies that analyze information generated by genome projects (human and others; see Chapter 11)
- Companies that support the work of other genetics labs by designing and marketing products used in research, such as kits used to run DNA fingerprints

A research scientist usually holds a master’s degree or a PhD. With only a bachelor’s degree, several years of experience as a lab tech may suffice. Research scientists have to be able to design experiments and analyze results using statistics. Good record keeping and strong communication skills (especially in writing) are musts. Most research scientists also have to be capable of managing and supervising people. In addition, financial responsibilities may include keeping up with expenditures, ordering equipment and supplies, and wrangling salaries of other personnel.

College or university professor

Professors do everything that research scientists do with the added responsibilities of teaching courses, writing proposals to get funds to support research, and writing papers for publication of research results. Professors supervise the lab techs, graduate students, and post-docs that work in their labs. Generally, such supervision means designing research projects and then ensuring the projects are done correctly in the right amount of time (and under budget!).

The number of courses a professor is required to teach varies according to the university. Small schools may require a professor to teach as many as three courses every semester. Upper-tier institutions (think Big Ten or Ivy League) may require only one course of instruction per year. (To put this in perspective, genetics courses may have as many as 200 students every semester. Most courses run 12 weeks with three lectures per week — writing an hour-long lecture from scratch takes me six to eight hours. Professors also write and grade exams. For three different courses, multiply the workload by three.) Genetics professors teach the basics as well as very advanced and specialty courses like recombinant DNA (covered in Chapter 16) and population genetics (covered in Chapter 17).
Regardless of the number of courses a professor is required to teach, he or she is usually expected to write proposals to funding agencies to get enough money to pay for research expenses. When funding is obtained, professors team up with lab techs, graduate students, and post-docs to do the work promised in the proposal. Professors are required to publish their research results in reputable, peer-reviewed journals. (Peer-review means the work is judged by two or more experts in the field and deemed valid.)

To qualify for a professorship, universities require a minimum of a PhD and most require additional post-doctoral experience. Job candidates must have already published research results to demonstrate the ability to do relevant research. Most universities also look for evidence that the candidate will be successful at getting grants — that means the candidate must usually get a grant before getting a job.

**Genetic counselor**

Genetic counselors work with medical personnel to interpret the medical histories of patients and their families. The counselor usually works directly with the patient to assemble all the information into a family tree (see Chapter 12). Then the counselor looks for patterns to determine which traits may be hereditary. Counselors can also tell which diseases are likely to be inherited more than others. Genetic counselors are trained to conduct careful and thorough interviews to make sure that no information is missed or left out.

Genetic counselors usually hold a master’s degree. Training includes many hours working with patients to hone interview and analysis skills (under the close supervision of experienced professionals, of course). The position requires excellent record-keeping skills and strict attention to detail. Genetic counselors also have to be good at interacting with all kinds of people, including research scientists and physicians. And the ability to communicate very well, both in writing and verbally, is a must.

The most essential skill of a genetic counselor is the ability to be non-judgmental and non-directive. The counselor must be able to analyze a family history without bias or prejudice and inform the patient of his or her options without recommending any one course of action over another. Furthermore, the counselor must keep all information about his or her patients confidential, sharing information only with authorized personnel such as the person’s own physician, to protect the patient’s privacy.