Part I

Report Card and IEP Comments
Introductory Comments

• ___________ has made (some/ good/ excellent) progress this term. (G)

• ___________ remains focused in class, but (often/ occasionally/ rarely) needs reminders to stay on task. (G)

• ___________ consistently takes responsibility for his/her own share of the work when participating in class and group activities. He/she remains focused in class, but (often/ occasionally/ rarely) needs reminders to stay on task. (G)

Positive

• ___________ is a leader in his/her class who cooperates with others and always tries to work above and beyond the assigned tasks. (P,P)

• ___________ is a highly motivated student who participates in class activities with creativity and a great deal of enthusiasm. His/her willingness to lead, organize, and inspire others is well noted. (P,P)

• ___________ ’s work often exhibits thought and care. (P)

• ___________ works well independently and with others. (P)

• ___________ consistently participates in class and group activities. (P)

• ___________ is a cooperative student who works well with other classmates. (P)

• ___________ shows effective time-management and organizational skills. (P)

• ___________ shows self-direction in goal setting and goal achievement. (P)

• ___________ shows (continues to demonstrate) a keen interest in learning. (P)

• ___________ has put forth a consistent effort in all areas of his/her work this term. (P)

• ___________ consistently builds forms positive relationships with peers and adults. (P)

• ___________ has been a very helpful, courteous, polite, and hardworking student. (P)

• ___________ ’s enthusiasm for learning is reflected in his/her effort to do things well. (P)

• ___________ shows good leadership skills when working with classmates in groups. (P)

• ___________ has made a good adjustment to his/her new school in a short period of time. (P)
• ________ continues to work well independently and shows good motivation in class. (P)

• ________ is a very considerate student who enjoys learning and works well with others. (P)

• ________ is a cooperative, pleasant, and quiet student who is genuinely motivated to learn. (P)

• ________ has experienced successful integration in several academic subjects this term. (P)

• ________ is an enthusiastic learner who enjoys group activities and socializing with his/her peers. (P)

• ________'s diligent work habits and exemplary behavior have contributed to this term's good achievement. (P)

• ________ works well cooperatively and independently to achieve his/her academic goals. (P)

• ________ has maintained excellent progress this term. Self-motivation to learn has been quite evident. (P)

• ________ actively participates in class and demonstrates leadership in a wide range of learning activities. (P)

• ________ usually follows classroom routines and instructions independently, and puts forth a good effort. (P)

• ________ shows self-direction in learning and usually completes homework on time and with care. (P)

• ________ follows classroom and school routines, shares materials and equipment, and plays cooperatively with others. (P)

• ________ possesses strong leadership potential and is encouraged to provide leadership in a variety of groupings. (P)

• ________ demonstrates a genuine concern for learning and approaches given tasks with a sincere desire to succeed. (P)

• A conscientious individual, ________, has set goals for personal achievement and is working diligently to attain them. (P)

• ________'s positive and consistent efforts toward school and learning activities have resulted in a very successful year. (P)

• ________ continues to be a cooperative and constructive member in group activities who is well liked by his/her peers. (P)
• ___________ approaches new learning opportunities with confidence and demonstrates a positive attitude toward learning. (P)

• ___________ always completes his/her work independently. ___________ welcomes new tasks and seeks new opportunities for learning. (P)

• ___________ continues to be a conscientious, cheerful student who assumes volunteer positions to aid his/her peers and teachers. (P)

• ___________ is an exemplary student whose considerate manners and happy, friendly demeanor have earned him/her many friends among peers. (P)

• ___________ recognizes where and how assignments would benefit from additional information. He/she integrates learning from various subject areas. (P)

• ___________ is a motivated, happy learner who enjoys being with his/her peers and working on group projects. ___________ participates well in class. (P)

• ___________ continues to strive to do his/her best in all areas of learning. He/she works well with limited supervision and uses his/her time effectively. (P)

• ___________ is a conscientious student who always completes tasks accurately and with care. He/she works well independently and in a group setting. (P)

• ___________ is a quiet, independent student who uses class time well. His/her classmates value him/her as a thoughtful, productive member of any (the) group. (P)

• ___________ consistently listens and respects the opinions of others. ___________ communicates effectively and contributes information to the class and group members. (P)

• ___________ willingly works with others. He/she shows respect for ideas of others in our class. (P)

• ___________ follows routines and instructions independently. He/she sometimes solves problems independently. (P)

• ___________ participates enthusiastically in class activities and follows classroom and school procedures consistently. (P)

• ___________ communicates well with class and group members. He/she often interprets and understands problems. (P)

• ___________ shows motivation and self-confidence. He/she consistently uses his/her time effectively and remains on task. (P)

• ___________ shows motivation and self-confidence. He/she puts forth a consistent effort and seeks positive solutions to conflict. (P)

• ___________ usually works willingly and collaboratively with others. He/she contributes information and ideas to the class. (P)
• __________ effectively interprets and synthesizes information and always participates in class with eagerness and enthusiasm. (P)

• __________ often participates in class and group activities. ___________ asks questions to clarify meaning and ensure understanding. (P)

• ___________'s reading and writing skills are improving slowly. __________ is showing increased willingness to focus and complete assigned work in class. (P)

• __________ accepts various roles within the class and group, including leadership. He/she asks questions to clarify meaning and works willingly with others. (P)

• __________ continues to show improvement on most of his/her programs. He/she shares his/her ideas and research skills in preparing for group presentations. (P)

• __________ shows motivation, initiative, and self-direction. __________ is encouraged to analyze and assess accurately the value and the meaning of information. (P)

• __________ is a very conscientious student who forms positive relationships with peers and adults. He/she works well in groups and always follows classroom and school procedures. (P)

• __________ has adjusted well to his/her new surroundings and the __________ program. __________ is well accepted by his/her peers and works well with others in small groups. (P)

• __________ accepts responsibility for completing tasks on time and with care. __________ works well without supervision. __________ shows a positive attitude toward learning. (P)

• __________ is a cooperative, polite class member who volunteers to help others. He/she regularly displays a positive attitude toward learning and follows classroom and school procedures. (P)

• __________ consistently takes responsibility for his/her own share of the work when participating in class and group activities. He/she remains focused and (rarely) needs reminders to stay on task. (P)

• __________ shows motivation and self-confidence, __________ puts forth a consistent effort and seeks positive solutions to conflict. He/she is encouraged to participate in class discussions. (P)

• __________ is a considerate and energetic student who has adjusted (fairly) well to the routines and expectations of the classroom. His/her willingness to lead and organize class activities is noted and appreciated. (P)

• __________ always accepts responsibility for completing tasks on time and with care. __________ follows classroom routines and instructions independently and displays a positive attitude toward learning. (P)
• __________’s work often exhibits thought and care. He/she works well cooperatively and independently to achieve his/her academic goals. __________ is encouraged to seek assistance prior to test dates. (P)

• __________ welcomes new tasks and seeks new opportunities for learning, especially when it involves group work. He/she has demonstrated a positive attitude toward learning and shown (good/ excellent/ great) leadership skills. (P)

• __________ has successfully taken advantage of all the learning opportunities that our program had to offer this year. He/she has worked hard throughout the year and (greatly/ impressively) contributed to the positive class atmosphere. (P)

• __________ is a quiet, polite member of the class. __________ routinely and independently works well in a group setting. __________ displays a positive attitude toward learning, demonstrating motivation and seeking new learning opportunities. (P)

• __________ continues to make positive gains in the __________ program, namely in the area of organizational skills. __________ now listens to teacher advice and suggestions and is making an effort to become a better organized student. (P)

• __________ consistently completes and submits all assignments for evaluation on time. __________ works well independently, shows good motivation, and is a risk taker, especially when working on tasks that require problem solving and creativity. (P)

• __________ consistently seeks work and new opportunities for learning. He/she contributes positively to class discussions and cooperative group activities. __________ is encouraged to assess his/her own work and identify goals to strive for. (P)

• __________ is a highly motivated independent learner who is to be commended for his/her high level of achievement this term. __________ is a role model for other students in terms of ability to focus on the task and consistent completion of work with high quality. (P)

• __________ (consistently/ always) completes assignments on time. He/she begins work promptly and accepts responsibility for his/her own learning. __________ is encouraged to participate in group and class discussions and to accept a variety of roles within the class, including leadership. (P)

• __________ continues to improve his/her confidence in presenting ideas and concerns in group and class discussions. His/her level of focus and concentration have improved. He/she is developing greater self-control in all work situations, and has established realistic goals for himself/herself for the next term. (P)

• Although a quiet individual, __________ enjoys sharing his/her ideas and concerns with his/her classmates in small group discussions. Throughout the (next/ following/ second/ third) term, __________ is encouraged to continue to build on his/her achievements and work on communication skills and level of self-confidence. (P)

• __________ has established some personal challenges for his/her programs, especially in the area of reading expectations. A more conscientious individual, __________ has
set goals for his/her own achievement and is working diligently to attain them. He/she is encouraged to maintain this positive, responsible attitude throughout the (next/ final) term. (P)

- This term ____________ has made some gains in his/her program. He/she continues to maintain a high level of commitment and (enthusiasm/ exuberance) toward learning. ____________ demonstrates a good ability to work independently and in groups. ____________ is encouraged to express his/her opinions more often during class discussions in order to develop his/her leadership abilities. (P)

- ____________ approaches new challenges and tasks with motivation, eagerness, and confidence. ____________ is able to use information and different technologies effectively and has, consequently, experienced a good deal of success this term. He/she willingly accepts various roles within the class and group situations, including the role of a leader. (P)

- ____________ is developing suitable research skills necessary in the preparation for oral, group presentations. He/she enjoys sharing his/her ideas and concerns in small group discussions. ____________ is encouraged to concentrate on achieving his/her personal goals for the (next/ final) term, including a more risk-taking approach to new and challenging learning situations. (P)

- ____________ continues to show improvement in many areas of the program this term. He/she shares his/her ideas and research skills in preparing for group presentations. ____________ has established some personal challenges for his/her programs, especially in the area of reading expectations. A conscientious individual, ____________ has set goals for personal achievement and is working diligently to attain them. (P)

- ____________ has experienced good progress in many areas of the program. He/she has improved his/her level of commitment and concentration on daily tasks and long-term group and individual assignments. He/she has displayed a more cooperative approach to both his/her work and his/her classmates. ____________ is to be congratulated on his/her achievements and encouraged to continue in this more positive, responsible manner throughout the final term. (P)

- ____________ has encountered good success in many of the programs this term. He/she uses his/her organizer to record important information and due dates. He/she shares his/her ideas and concerns in group and class discussions, and is a cooperative, responsible individual. ____________ is becoming a more confident risk-taker with his/her assignments. Careful planning and a conscientious attitude are positive aspects of his/her class participation and behavior. He/she is encouraged to maintain solid effort throughout the next term. (P)

Positive/Negative

- ____________ is a considerate student who has had some difficulty adjusting to the (academic/ learning) expectations of the classroom. (P,N)

- ____________ often contributes information and ideas to the class or group. He/she sometimes follows routines and instructions independently. (P,N)
• __________ regularly participates in class and group activities. __________ is encouraged to approach all subjects and problems with a positive attitude. (P,N)

• __________ is an energetic student who participates in class activities with enthusiasm and works well with others, but often needs reminders to stay focused. (P,N)

• __________ is a friendly person who gets along well with his/her peers. __________ approaches new tasks reluctantly and often needs teacher prompts, encouragement, and reminders to begin and complete school work. (P,N)

• __________ is a quiet individual who usually follows classroom routines and school procedures. __________ is encouraged to express his/her opinion in class more often and come to class prepared with adequate school equipment. (P,N)

• __________ is a considerate and very polite student who has adjusted well to the __________ program and his/her new school setting. __________ continues to need regular assistance with many aspects of the academic program. (P,N)

• __________ is (generally) a very considerate student who continues to have some difficulty completing assignments on time. Establishing a consistent study and homework routine must become one of __________’s second-term goals. (P,N)

• __________ is a considerate and energetic student who has adjusted (fairly) well to the routines and expectations of the classroom. He/she is often able to work cooperatively in small groups, yet has had some difficulty working independently. He/she is encouraged to seek remedial assistance. (P,N)

• __________ is an active participant in group learning activities. He/she consistently demonstrates respect and consideration for adults and peers. __________ (sometimes) needs reminders and encouragement to begin tasks and remain focused in class. (P,N)

• __________ shows self-direction in learning and usually completes homework on time and with care. __________ usually investigates and obtains information independently. __________ is encouraged to participate in class discussions and group activities. (P,N)

• __________ has expressed an eagerness to do better in the area of academics, but has some difficulty reaching some of the outlined goals. He/she continues to require (some/frequent) reminders to use his/her class time to complete assignment tasks or seek clarification. (P,N)

• __________ is a considerate student who has had some difficulty adjusting to the academic expectations of the classroom. He/she is often able to work cooperatively in small groups, yet has had some difficulty working independently to achieve academic success. (P,N)

• __________ has made some gains in his/her academic program this term. He/she more readily expresses his/her opinions in class, and often seeks clarification about assignments. He/she is reminded to put forth initiative toward all written work in order to experience further success. (P,N)
• __________ cooperates well with his/her classmates and teachers, but (at times/often) needs reminders to remain on task, not speak to others, and wander around during class time. __________ is eager to do well in class but often needs teacher support to help organize and use written information. (P,N)

• __________ works well independently and is consistently on task. He/she demonstrates self-direction in learning. __________ is encouraged to participate more frequently in class and group discussions. (P,N)

• __________ shows interest and curiosity and helps others in the classroom. __________ is encouraged to participate in class discussions and group activities. He/she is also encouraged to put forth a more consistent effort. (P,N)

• __________ identifies and pursues learning tasks independently and with great deal of enthusiasm. __________ contributes ideas and information to the class, but often needs reminders to complete written tasks to the best of his/her ability. (P,N)

• __________ is a very curious and cheerful individual who always contributes ideas and information to the class. __________ welcomes new tasks and seeks new opportunities for learning, but at times needs encouragement to work to the best of his/her ability. (P,N)

• __________ is a very curious individual who (often/always) contributes ideas and information to the class. __________ welcomes new tasks and approaches new learning opportunities with confidence. Greater focus in class would help improve quality of academic work. (P,N)

• __________ is usually focused, but occasionally needs reminders to stay on task. He/she usually organizes information logically and manages it effectively. __________ is encouraged to participate in class and group activities and to ask questions to clarify meaning and ensure understanding. (P,N)

• __________ is making gradual gains this year in handling challenges at school. His/her daily attendance has improved (greatly). Many accommodations have been put in place for him/her to experience success at school. __________ is encouraged to continue to accept small challenges and develop his/her self-concept. (P,N)

• __________ continues to seek teacher clarification for assignments, but is encouraged to include detail and all the criteria in his/her final work. __________ shows a good ability to work in groups and independently. __________ is encouraged to express his/her opinions more often during class discussions in order to develop his/her leadership abilities. (P,N)

• __________ has expressed an eagerness to do better in his/her academics, yet has had difficulty reaching some of the goals. __________ continues to require frequent reminders to use his/her class time to complete assigned tasks or to seek (explanation/clarification). __________ is reminded to work toward his/her personal best and refrain from excessive socializing. (P,N)

• __________ has made some gains in his/her academics. __________ continues to work well independently, but has had some difficulty working in small groups this term. __________ has a great deal of potential that would facilitate him/her becoming an
academic leader in our class. He/she is encouraged to put forth greater effort in order to accomplish goals set for himself/herself. (P,N)

- ____________ is a conscientious and responsible student who has adjusted well to the routines and expectations of the classroom. ____________’s work often exhibits thought and care. He/she works well cooperatively and independently to achieve his/her academic goals. ____________ is encouraged to develop confidence in his/her ability to communicate ideas in class discussions. (P,N)

- This term, ____________ continues to develop himself/herself as an academic leader. He/she maintains enthusiasm and effective organizational skills toward his/her academics and cocurricular activities. ____________ continues to work well independently, but has had some difficulty working in groups. He/she is encouraged to stay focused and keep the socializing to a minimum. (P,N)

- ____________ has expressed an eagerness to do better in his/her academics this term, yet has had difficulty reaching some of his/her goals. He/she continues to require regular reminders to use his/her class time to complete assignment tasks and seek clarification. He/she needs to demonstrate consideration for his/her classmates by refraining from (frequent/ regular) outbursts and focus on his/her academics. (P,N)

- This term, ____________ has made some gains in his/her program. ____________ continues to seek (explanation/ clarification) for assignments, but is encouraged to include detail and all the criteria in his/her written work and school organizer. ____________ demonstrates a good ability to work in groups and independently. He/she is encouraged to express his/her opinions more often during class discussions. (P,N)

- This term, ____________ has made some academic gains in our program. He/she continues to seek (explanation/ clarification) for assignments and demonstrates diligence toward his/her projects. ____________ is encouraged to incorporate greater detail in all his/her written work in order to maximize success. He/she is encouraged to express personal opinions more often during class discussions to further, promote, and practice leadership abilities. (P,N)

- This term, ____________ continues to make academic gains in our program. He/she continues to seek (explanation/ clarification) for assignments and shows diligence toward his/her projects. ____________ works well independently and is beginning to feel more comfortable working in unfamiliar group settings. ____________ is encouraged to express personal opinions more often during class discussions in order to develop leadership abilities. (P,N)

- ____________ is a cooperative student who willingly participates in class activities. ____________ requires reminders to remain on task, not speak to others, or wander around the classroom during lessons. He/she is encouraged to seek advice and teacher assistance as an alternative to getting out of seat and striking up unrelated conversations. ____________ is eager to do well, but continues to need teacher support to help organize and use written information. (P,N)

- ____________ has had difficulty reaching some of his/her goals this term. He/she continues to require frequent reminders to use his/her class time to complete assignment tasks or seek (explanation/ clarification). ____________ is encouraged to
use his/her school *organizer* more effectively by scheduling weekly remedial sessions. 
___________ continues to *work well independently*, but has had *some difficulty working in groups*. ___________ is encouraged to stay focused and refrain from excess socializing. (P,N)

• ___________ has demonstrated good ability to *work in groups under close teacher supervision*. ___________ often continues to *speak out of impulse*, with a limited sense of when to stop interrupting others. (P,N,N)

• ___________ is a *cheerful* student who enjoys *verbal participation* and continues to make regular, *important contributions* to class discussions. ___________ often speaks out of impulse, with a limited sense of when to speak and for how long. Frequent distractibility and lack of focus *(are/ remain)* a concern. (P,N,N)

• *Remaining on task* for extended periods of time is *difficult* for ___________: however, a positive change in attitude, and a desire to improve are evident. (N,P)

• ___________ has made a number of positive gains in *many areas of learning skills* this term. He/she is *learning to work independently, without interrupting* his/her peers, and *more homework assignments* have been completed than in the past. Remaining on task for extended periods of time is *difficult* for him/her; however, a positive change in attitude and a desire to improve are evident. (N,P)

**Negative**

• ___________ needs frequent reminders to stay focused and refrain from interrupting. (N)

• ___________ is encouraged to show motivation and contribute to cooperative problem solving. (N)

• ___________ is encouraged to develop confidence in his/her ability to *communicate ideas* in class discussions. (N)

• ___________ is encouraged to work on organizational skills and use class time more effectively (productively). (N)

• ___________ is encouraged to seek assistance prior to test dates in order to ensure that concepts are understood. (N)

• ___________ has made *limited progress* in areas of organizational skills, homework completion, social skills, and interpersonal relationships. (N)

• Greater *consistency* in homework completion, improved *study habits*, and regular participation in class would help improve academic achievement. (N)

• ___________ has had difficulty reaching some of his/her goals. He/she continues to require frequent reminders to use his/her class time for completion of assignment tasks or seek *(further explanation/ clarification)*. (N)
• This term, __________ has put forth more effort toward his/her academic program; however, he/she has had difficulty keeping to due dates for submitting homework for evaluation. __________ is aware of the need for him/her to seek remedial assistance on a regular basis. (N)

• __________ has put forth some effort toward his/her program; however, he/she has had some difficulty keeping to due dates for homework evaluations. He/she continues to require some reminders to use his/her class time for completion of assigned tasks or seeking clarification. He/she is encouraged to be considerate of his/her classmates by refraining from (frequent) outbursts and focus instead on academic progress. (N)

• __________ has experienced some difficulty in adjusting to the expectations of his/her programs. He/she uses his/her organizer to record important events, dates, and information. However, he/she needs to improve his/her level of commitment and concentration on daily tasks and long-term assignments. He/she is attempting to display a more cooperative approach to his/her work and his/her classmates. To be successful, __________ is encouraged to combine a positive, responsible attitude with diligent effort. (N)

• __________ has been absent from school on quite a few occasions this term. __________ is able to work cooperatively and independently to achieve his/her academic goals when fully committed to a task. Despite ample class time and remedial opportunities, some homework and long-term assignments remain unfinished. Timely completion of homework and regular, daily use of the school organizer must be in place if __________ is to continue to experience success in academic subjects. (N)

• __________ is an enthusiastic participant in a wide range of learning (classroom) activities but needs to learn to work on following teacher instructions. (N,N)

• In spite of (frequent/ repeated) reminders, requests, and parent communication, __________’s lack of cooperation continues to undermine the classroom learning environment. (N,N)

• __________ is an active participant in a wide range of learning (classroom) activities but needs to learn to work on listening to ideas of others without interrupting. In spite of frequent reminders, requests, and parent communication, lack of cooperation continues to undermine the classroom learning environment. (N,N)