

SECTION I

WJ IV

INTRODUCTION

Section I is divided into two parts, Part 1, Descriptive and Interpretive Information, and Part 2, Score Forms.

Part 1, Descriptive and Interpretive Information, provides explanations of the major broad cognitive abilities within Cattell–Horn–Carroll (CHC) theory, the various types of scores and terminology used in the *WJ IV*, and sample statements for reporting scores and describing the results of the variation and comparison procedures. To help new examiners become familiar with the *WJ IV*, we have included an overview of each of the tests in the cognitive, oral language, and achievement batteries, with an explanation of the task and

the task demands. This information also might help new examiners in qualitative analysis of an examinee’s performance on the tests. Next are example test items for each test in the three batteries of the *WJ IV*. Because they are not actual test items, these example items may be shared with a parent or teacher who is interested in knowing more about the types of items on the specific tests. The example items are followed by a table and a graphic that display equivalencies among different types of scores, their means and standard deviations, and verbal descriptors.

Part 2, Score Forms, provides five forms, each of which offers a different way to display and summarize an individual’s test scores. The final form is specific to evaluations for dyslexia.