

# Cross-Battery Assessment Software System (X-BASS)

UPDATE 2.4 NOW AVAILABLE

USERS OF VERSION 2.X  
MAY DOWNLOAD 2.4  
FOR FREE!

## INCLUDES WIAT-4!



**The Cross-Battery Assessment Software System (X-BASS)** provides school psychologists and other assessment professionals access to efficient, expert analysis of within-battery and cross-battery assessment findings for a variety of purposes.



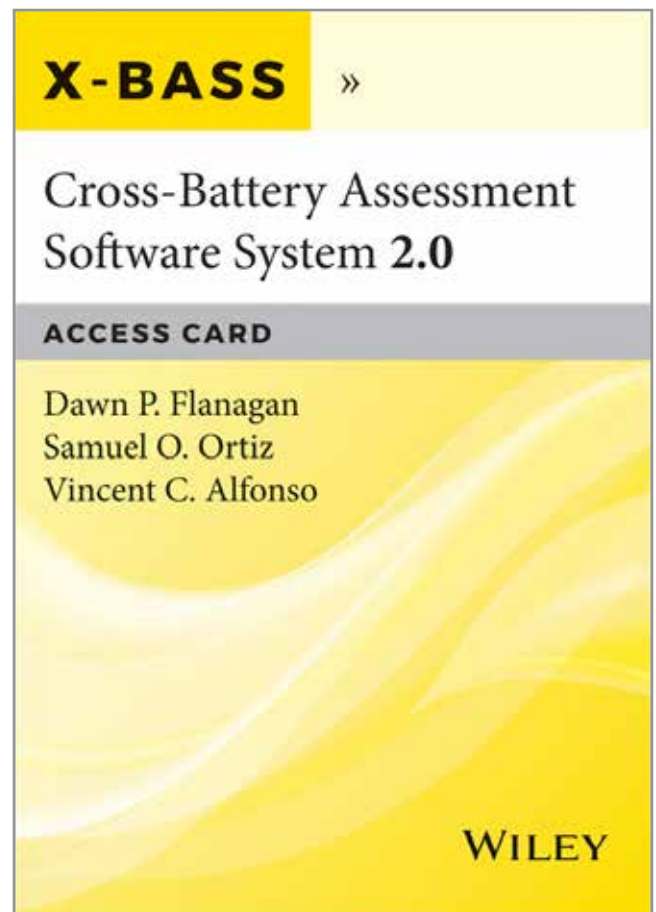
**With more than 150 ability batteries** (e.g., cognitive, achievement, language, memory) and over 1,200 subtests, practitioners can analyze scores from their batteries of choice to better understand their students and clients.



**Promotes psychometrically and theoretically defensible** assessment and interpretation. All tests included in X-BASS are classified according to the CHC taxonomy. Guidance is provided throughout X-BASS to ensure that follow up assessment is conducted when necessary.

### KEY FEATURES OF X-BASS

- Includes a "Beginner" mode tutorial
- Guides cross-battery assessment and interpretation
- Analyzes data following a PSW method
- Includes an Exclusionary Factors form for SLD evaluations
- Examines validity of scores for English learners
- Provides interpretive statements
- Automatically generates standard and customized graphs
- Detailed interpretation and report feature for WISC-V
- Compatible with Windows and MacOS



978-1-119-38909-5 | \$65 USD

**New users can purchase at [wiley.com](https://www.wiley.com)**

**Existing users can download for free  
via their online Wiley account.**

## HIGHLIGHTS OF VERSION 2.4

- **ADDED** the WIAT-4 to test database
- **ADDED** a new core test tab for the WIAT-4 (WIAT-III core test tab is still available for use)
- **MODIFIED** the internal code to streamline and increase overall speed and performance
- **MODIFIED** the import-export feature to utilize the same directory in use by X-BASS to simplify operation
- **ADDED** values on the C-LIM graph to assist with interpretation of the impact of cultural/linguistic variables on test performance
- **ADDED** English learner (EL) status as a data point when transferring data from the PSW Analyzer to the PSW-Quick Analysis
- **MODIFIED** GI and Gr subtest listings in the Test Reference so they are grouped by narrow ability like the other cognitive domains
- **ADDED** Ga:UM narrow ability classifications in the Test Reference
- **CHANGED** "Crystallized Intelligence" to "Comprehension-Knowledge" to be consistent with CHC theory throughout the program
- **ADDED** buttons for direct navigation to corresponding graphs for core test tabs when changing/selecting the confidence interval

**WILEY**

Having reviewed several models of PSW, the X-BASS is hands down the best software I've tried. It does much more than calculate strengths and weaknesses. It helps to guide my assessments, and I'm a better clinician because of it.

— **Robert Shelton**

School Psychologist, Fremont Unified School District, California

"X-BASS is the most comprehensive and thoughtful piece of work I have seen to date... this approach addresses the thorny problem of differentiating between students with a SLD from those who have low ability and functioning congruent with that level of ability, diminishing the possibility of misdiagnosing a SLD where none exists."

— **Steven Korner, PhD.**

Licensed Psychologist and Certified School Psychologist, New Jersey

"X-BASS provides a research-based methodology for understanding individual differences in cognition that help explain why some children struggle with academic learning. It provides a bridge between numerous disciplines including psychometrics, cognitive science, and neuropsychology. Furthermore, it integrates research from different disciplines into an assessment and interpretation framework that is invaluable to practitioners."

— **Scott Decker, PhD.**

Associate Professor, Department of Psychology  
University of South Carolina

**Cross-Battery** XBA  
Assessment

### Competency-Based Cross-Battery Assessment Certificate Program

A competency-based continuing education program designed to train school psychologists and other practitioners in conducting assessment and interpretation via Cross-Battery Assessment principles, procedures, and X-BASS. The program is webinar-based with continual enrollment and access to content.

A 21-hour course with online consultation is available at [www.schoolneuropsych.com](http://www.schoolneuropsych.com)

## Recently Added Tests

1. Auditory Phoneme Sequencing Test (APST)
2. California Verbal Learning Test -Third Edition (CVLT-3)
3. Detroit Tests of Learning Abilities -Fifth Edition (DTLA-5)
4. Executive Functions Test-Elementary: Normative Update (EFT-E:NU)
5. Expressive Vocabulary Test -Third Edition (EVT-3)
6. Motor-Free Visual Perception Test -Fourth Edition (MFVPT-4)
7. Peabody Picture Vocabulary Test -Fifth Edition (PPVT-5)
8. Test of Auditory Processing Skills -Fourth Edition (TAPS-4)
9. Test of Language Development: Primary, Fifth Edition (TOLD:P-5)
10. Test of Narrative Language -Second Edition (TNL-2)
11. Test of Visual Perceptual Skills -Fourth Edition (TVPS-4)
12. The WORD Test 3 -Elementary (WORDT-3:E)
13. Young Children's Achievement Test -Second Edition (YCAT-2)
14. Wechsler Intelligence Scale for Children -Fifth Edition: Spanish (WISC-V Spanish)
15. Wide Range Achievement Test -Fifth Edition (WRAT-5)
16. Batería IV Pruebas de Habilidades Cognitivas (Batería IV COG)
17. Batería IV Pruebas de Aprovechamiento (Batería IV ACH)

For information regarding on-site or virtual training in Cross-Battery Assessment, X-BASS, or SLD Identification, contact the authors directly.



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