

Subject Index

- AB research design, 54
- academic disidentification, 171
- activity theory, 199
- adolescence stereotypes, 164
- adolescent autonomy, 165
- adolescent cognition, 157–9
 - body image, 157, 158–9, 160, 161, 164, 166
 - egocentrism, 157, 160
 - imaginary audience, 157, 158, 160
 - meta-cognition, 157, 158
 - personal fable, 157, 158, 160, 211
- adolescent resilience, 164
- adolescents and death
 - terminal illness, 214
 - understanding, 211–12
- adult cognitive development theories, 167–9
 - Labouvie-Vief, 168–9
 - Perry, 169
 - Schaie, 169
- adults and death
 - terminal illness, 214–16
 - understanding, 212
- Ainsworth's strange situation, 110
- ageism, 184, 194
- aging
 - and memory, 196–7
 - successful, 198–200
- aging theories, 195
- alternative formats for course,
 - 12–15
 - focused interactive learning (FIL), 13
 - interteaching, 13–14
 - problem-based learning (PBL), 12–13
 - service learning, 14–15
- Alzheimer's disease, 196–7
- anorexia, 50, 160–1
 - male, 166
- antidepressants, 162, 165
- APGAR scale, 75–6
- arranged marriages, 175
- attachment, 109–10, 179
- attention-deficit hyperactivity disorder (ADHD), 140–3, 151

262 Subject Index

- Baumrind's parenting styles, 126, 127–9, 130, 133
- Bayley Scales of Infant Development Second Edition (BSID-II), 96–7
- beautiful people exercise, 158
- Beck Depression Inventory (BDI), 162
- beginning the course, 22–4
- behavior modification, for ADHD, 142–3
 - Summer Day Treatment Program, 143
- behavioral coding, 94
- behavioral regression, 211
- bereavement, 207
 - support groups, 216
- big five personality traits, 191
- birth complications, 76–7
- body donation, 220
- body image, 157, 158–9, 160, 161, 164, 166
- boomerang children, 192
- “bottom of the barrel” men, 176
- brain imaging, 89–90
- Bronfenbrenner's ecological systems theory, 39, 48–50, 58, 62
- bulimia, 160–1
- bullying, 149, 151

- cancer, 187–8, 214, 215
- career selection, 177–8
 - Ginzberg's theory of career selection, 177–8
 - Holland's theory of personality, 178
 - Vaillant's theory of career consolidation, 177
- cartoon characters, 193–4
- case studies, 54
- causes of death, 212–13, 214–16
- Child Advocacy Centers (CACs), 15, 132
- Child Development Movement, 3
- child maltreatment, 15, 131, 132

- Child Study Movement, 3
- childhood obesity, 165
- childhood resilience, 134, 151
- children and death
 - terminal illness, 212–13
 - understanding, 209–11
- Chomsky's language acquisition device, 107
- choosing a textbook, 7–8
- chronic illness
 - children's summer camps, 214
 - middle adulthood, 187–8
- class discussion, 37–8
- class personality, 37–8
- classical conditioning, 100–1
- college attendance, 170–3
- college attrition, 170–1
- companionate love, 176
- concepts of death, 208–12
- conservation *see* tasks of conservation
 - conservation
- contexts of development, 39–50, 57–8
 - age-graded influences, 40
 - cultural, 40
 - historical, 40
 - history-graded influences, 41–2
 - non-normative influences, 42–3
 - sociocultural-graded influences, 41
 - topical areas, 39–40
- continuity theory, 199
- continuous vs. discontinuous development, 39, 45–6
- correlational studies, 54–5
- course organization, 4–7
 - summer courses, 7, 35–6
- “cream of the crop” women, 176
- creativity, 151
- critical vs. sensitive periods, 39, 46–8
- cross-sectional studies, 56
- cross-sequential studies, 56
- crying, 93, 102
- cultural customs related to death, 217, 221

- delivery options, 74
- depression, 162
 - adolescents, 160, 161, 162–3
 - and gender, 166
 - and menopause, 185
 - treatment, 162
- developmental psychopathology, 39–40, 162–3
- Diagnostic and Statistical Manual – Fourth Edition Text Revision (DSM-IV-TR), 140–1, 145, 160, 162
- Diagnostic and Statistical Manual – Third Edition (DSM-III), 140
- discontinuous vs. continuous development, 39, 45–6
- disengagement theory, 199
- diversity, 15–18, 61–2
 - and adolescent development, 165–6
 - and adult development, 179–80, 202–3
 - and childhood development, 135–6, 152
 - and death, 217, 221
 - and health, 188
 - and higher education, 170, 172–3
 - and infant development, 113
 - and mate selection, 175, 176–7, 180
 - and pregnancy and childbirth, 79–80
- downward social comparison, 148
- drug therapy, for ADHD, 142, 151
 - amphetamines, 142
 - atomoxetine, 142
 - methylphenidate, 142
 - pemoline, 142
- dualistic thinking, 44, 169
- dysthymic disorder, 162
- early brain development, 88–90
- eating disorders, 50, 159–61
 - and gender, 166
 - treatment, 160
- ectoderm, 70
- egg and sperm donation, 79
- embalming, 218
- embryonic stage, 70–1
- empty nest syndrome, 192
- ending the course, 218–19
- endoderm, 70
- EQ, 151
- Erikson’s stages, 189–90
- estimating developmental landmarks
 - exercise, 97
- euphemisms about death exercise, 207–8
- evolutionary perspective, 2
- exams in pairs, 123–5
- exosystems, 49
- experimental design, 55
- family bed exercise, 93–4
- family structural change, 191–3
- fertility, and menopause, 185–6
- fertilization, 66–8
- fetal abilities, 71
- fetal stage, 71
- field research video, 94
- field trip to Child Advocacy Center, 132
- friendship, 148–9, 152
 - cyber, 165
 - stages of, 149
- funeral arrangements, 218
- gender and undergraduate major
 - exercise, 171–2
- gender equality, 152
- genetic disorders, 67, 69–70
- genetic manipulation, 78–9
- genetics, 68–70
 - dominant traits, 68
 - genotype, 68
 - heterozygous genes, 69
 - homozygous genes, 69
 - phenotype, 68
 - recessive traits, 68

264 Subject Index

- Genie (feral child), 47–8
- germinal stage, 70
- Ginzberg's theory of career selection, 177–8
- good supervisor/bad supervisor exercise, 129–31
- government policy, 78
- grief, 218
 - childhood, 207, 209–11
 - stages of, 217
- grief counseling, 219–20
- guest speakers
 - on aging and memory, 197
 - on death and dying, 206
 - on eating disorders, 161
 - on health, 187
 - on labor and delivery, 81–2
- habituation, 103
- Harlow's attachment research, 109–10
- health expectancy vs. life expectancy, 197–8
- heart disease, 187–8, 215
- Heinz dilemma, 146–7
- history of developmental psychology, 2–4, 23–4
- Holland's theory of personality, 178
- homogamy, 176
- hormone replacement therapy (HRT), 186
- hospices, 207, 216
- imprinting, 47
- infant-directed speech, 108
- infant language development, 107–8
 - learning theory, 108
- infant sensory development, 98–100
 - auditory perception, 99
 - pain and touch, 99–100
 - smell and taste, 99
 - visual perception, 98
- infant social development, 108–11
 - attachment, 109–10
 - temperament, 110–11
- infant states of arousal, 90–3
 - awake states, 92–3
 - rhythms, 91
 - sleep states, 91–2
- infusing diversity, 15–18
- intelligence, 143–4
 - adult, 195–6
 - testing, 143–5, 151, 152, 196
- interdisciplinary research, 3
- Kubler-Ross' theory of dying, 207, 208, 213
- labeled praise, 38
- Labouvie-Vief's post-formal thought, 168–9
- learning processes, 100–3
- Levinson's seasons of life theory, 190–1
- life events model, 190–1
- life expectancy vs. health expectancy, 197–8
- lifespan perspective, 3, 5–6
- Little Albert, 101
- longitudinal studies, 55–6
- Lorenz, 46–7
- love, 175–6
- macrosystems, 49–50
- major depressive disorder, 162
- marriage gradient, 176
- mate selection, 173–7
- maternal changes, 74–5
- media influence, 158
- menopause, 185–6
- mesoderm, 70
- mesosystems, 49
- meta-cognition, 157, 158
- microsystems, 48–9
- midlife crisis, 190–1

- milestones of motor development, 95–7
 - moral development, 146–7
 - multiple thinking, 44–5, 169
 - multicultural resources, 36

- naturalistic observations, 53
- nature and nurture, 39, 43–5, 57–8, 60–1
- neonatal appearance, 75
- neonatal assessment, 75–6
- neonatal psychology, 76
- normative-crisis model, 189–90
- nun study, 196–7

- object permanence, 105–6
- operant conditioning, 101–2
- orienting response, 103
- osteoporosis, 185
- overscheduled children, 151

- parent-child interaction therapy (PCIT), 38, 133
- parental monitoring, 152
- parenting, 126–33
 - behavioral parent training, 132–3
 - child maltreatment, 131
 - influence of discipline on child behavior, 129
 - parenting styles and discipline practices, 127–9
- passionate love, 176
- peer mediation programs, 150
- peer nomination, 150
- peer relationships, 148–50
- peer status, 149–50
- Perry's theory of adult cognition, 169
- personal ad exercise, 174–5
- personality in midlife, 189–91
- phenylketonuria (KU), 69
- physical appearance, middle adulthood, 183–4
 - gender double standard, 184
- physical changes
 - middle adulthood, 183, 184–8
 - older adulthood, 194–5
- Piaget's theory of cognitive development, 45, 103–7
 - formal operations, 157, 168
 - preoperational stage, 118–22
 - sensorimotor stage, 104–7
 - Vygotsky compared, 125
- post-formal thought, 168–9
- praise, 38
- prenatal development stages, 70–3
- prenatal testing, 72
- presbycusis, 194
- proximity, 174
- puberty, 156, 166
 - physical milestones, 156
 - precocious, 156, 165

- reflexes, 95
- research methods, 50–7, 59, 61
- retirement, 200–1

- salary and gender, 172
- sandwich generation, 192–3
- Schaie's theory of adult cognition, 168, 169
- school violence, 149, 151
- self-concept, 148
- self-efficacy, 148
- self-esteem, 148, 160
- sensitive vs. critical periods, 39, 46–8
- sickle cell anemia, 70
- similarity, 174
- social competence, 148
- social skills programs, 150
- special education, 145
- stages of labor, 73–4
- stimulus-value-role theory, 176
- strabismus, 90
- stranger anxiety, 89
- student feedback, 219

266 Subject Index

- suicide
 - adolescents, 163–4, 211–12
 - gender gap, 163–4
 - older adults, 215–16
 - para-suicidal behavior, 216
 - suicidal ideation, 164
 - suicidal intent, 164
- “Swiss cheese” notes, 161
- syllabus, 8–12
 - class attendance, 10–11, 28–9
 - exams, 9, 29
 - extra credit, 11–12, 27–8
 - in-class activities, 11
 - lecture schedules, 8–9, 25–6, 35–6
 - reading quizzes, 9, 26
 - sample, 25–30
 - short-project papers, 9–10, 27, 31–4
- tasks of conservation demonstration, 118–22
 - script, 137
- teaching assistants (TAs), 18–19
- teaching psychology majors vs. non-majors, 19–20
- teaching today’s students, 20–2
 - cultural inclusivity, 22
 - use of technology, 21
 - variety of learning styles, 22
- teen delinquency, 165
- teen violence, 165
- teenage sexuality, 165
- television, 152
- television commercial exercise, 183
- temperament, 110–11
- teratogens, 72–3
- terminal illness, 212–16
 - adolescents, 214
 - adults, 214–16
 - children, 212–13
 - summer camps, 214
- theoretical perspectives, 5
- triangular theory of love, 176
- twins, 67–8
- university demographics, 170
- US population estimates, 181–2
- Vaillant’s personality theory, 190
- Vaillant’s theory of career consolidation, 177
- visual cliff, 98
- Vygotsky’s theory of cognitive development, 122–5
 - demonstration of zone of proximal development, 122–5
 - Piaget compared, 125
- Watson’s view of development, 43
- WIAT, 145
- WISC IV, 144
- wisdom, 151
- Woodcock-Johnson tests, 145

