

## Text Selection

### **MODULE 1.1: THE DECLINE OF THE CANON**

The books you choose to teach are just as important as how you teach them.

### **MODULE 1.2: TEXT ATTRIBUTES AND LEVELING SYSTEMS**

Leveling systems can be inconsistent, especially in terms of the qualitative complexity of texts.

### **MODULE 1.3: THE FIVE PLAGUES OF THE DEVELOPING READER**

It is imperative to expose students to a broad and deep list of difficult texts.

### **MODULE 1.4: BOOK CHOICE**

Including the totality of a text is important for providing literary utility, cultural capital, knowledge development, and disciplinary literacy.

### **MODULE 1.5: MANAGING SELECTION**

Managing selection and establishing a schoolwide canon improve intertextual discussion, as well as teacher knowledge and workload.

